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ABSTRACT

This volume exemplifies the overall interdisciplinary, multiprofessional view of the problems and potential of urban children and youth. The contributors were encouraged to identify current problems and better solutions. Contributions are grouped into sections on families, schools, and health. The following chapters are included: (1) "Introduction and Overview" (Herbert J. Walberg, Olga Reyes, and Roger P. Weissberg); (2) "The Role of Universities in Child Development" (Sharon Landesman Ramey and Craig T. Ramey): (3) "Youth and Families in the Inner City: Influencing Positive Outcomes" (Geraldine K. Brookins, Anne C. Petersen, and Lisa M. Brooks); (4) "Families and the Development of Urban Children" (Patrick H. Tolan and Deborah Gorman-Smith); (5) "Urban Myth: The Family in Hard Times" (Sam Redding); (6) "Fostering Educational Resilience in Inner-City Schools" (Margaret C. Wang, Geneva D. Haertel, and Herbert J. Walberg); (7) "The Problems and Promise of Urban Schools" (William Lowe Boyd and Roger C. Shouse); (8) "Normative School Transitions among Urban Adolescents: When, Where, and How To Intervene" (Edward Seidman and Sabine E. French); (9) "Understanding the School Performance of Urban Blacks: Some Essential Background Knowledge" (John U. Ogbu); (10) "Extended Day Programs for Urban Children and Youth: From Theory to Practice" (Donald R. Hellison and Nicholas J. Cutforth); (11) "A Public Health Perspective on Urban Adolescents" (Kelli A. Komro, Frank Bingchang Hu, and Brian R. Flay); (12) "Health Perspectives on Urban Children and Youth" (Robert L. Johnson); (13) "Families and Health in the Urban Environment: Implications for Programs, Research, and Policy" (Suzanne Feetham); and (14) "Afterword: Strengthening the Families, Education, and Health of Urban Children and Youth" (Herbert J. Walberg, Olga Reyes, Roger P. Weissberg, and Carol Bartels Kuster). (Each chapter contains references. Contains 13 figures and 13 tables.) (SLD)